

Türk Eğitim Derneği (TED) Ankara Koleji

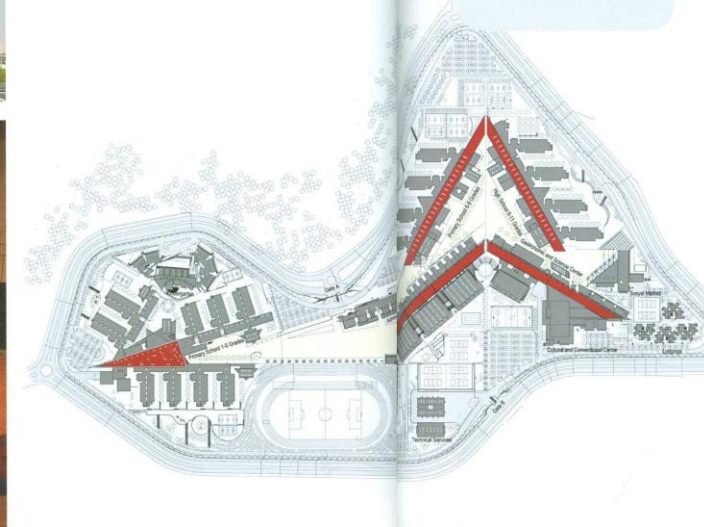
Ankara, Turkey

Students feel the flexibility of the space and can follow the natural circle of the seasons with natural building materials. The transparency of the spaces encourages them to disclose their abilities, and the use of light makes them warm and open.



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Criteria	Flexibility / Community
Architect	Semra Uygur, Özcan Uygur, Uygur Mimarlık Ltd.
Type of School	Pre-primary, primary and secondary (lower and upper)
No. of Students	5 499
Type of Project	New building
Gross Surface Area	141 000 m ²
Year of Completion	2003 through 2005
Client	Türk Eğitim Derneği (TED)



With a land area of 309 000 m² and a campus expanding to 141 000 m², TED Ankara College is internationally known for its student capacity and facilities for close to 6 000 teachers, students and visitors. The institution has always aimed to be a few steps ahead of traditional education concepts and strives to develop the imagination, creativity and spirit of exploration in its students.

A community centre

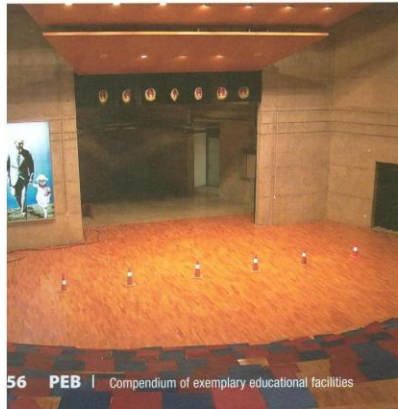
The campus has been designed to meet not only the educational aspects for kindergarten through secondary levels, but also to provide the community with athletic, social and cultural centres. This includes a sports hall for 3 000 people, swimming pools, tennis courts, squash, dance rooms, gymnasiums, a fitness center and sauna. There is also a shopping centre; an art centre with nine studios for various disciplines; a scientific centre for workshops and ongoing research; a spacious theatre-auditorium for 800 people; a cultural and conference centre consisting of a foyer area and six seminar halls; a TED museum; and a social club with a restaurant overlooking Lake Mogan.

The school is designed to meet the evolving needs of education in contemporary spaces and teaching modes. The physical infrastructure and technical facilities of the campus allow students to develop in creative, constructive and productive ways.

Urban aspect

The main design concepts promote the use of natural light with a sense of urban planning and living. Based on the idea of alleys and streets, the different sections are linked by spines forming internal courtyards used as recreation areas.

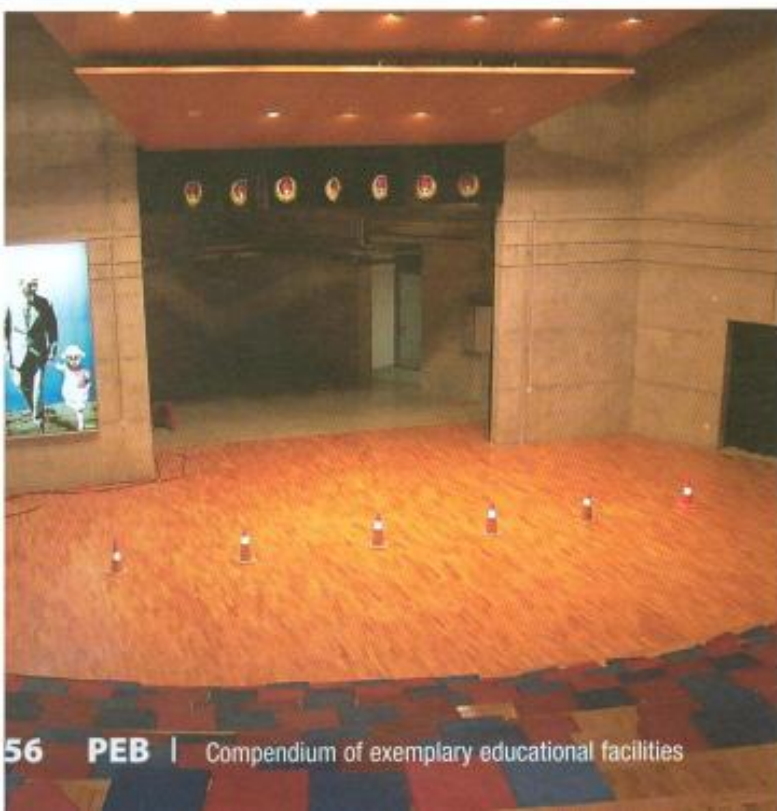
The large atrium at the junction of the arms leads to an amphitheatre that also invites students to interact in social activities. The orientation of the classroom clusters and the extensive use of glass in the roof give abundant natural light. This provides a calm and relaxed atmosphere and gives students a feeling of freedom. Easily accessible sport and multi-purpose workshop halls in each block offer flexibility and variety of use.



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